# 1. Tower of Babel

**OBJECTIVES:**

Throughout this series it will be our goal to emphasize the importance of MAKING GOOD CHOICES! Any time you think of your own unique way to bring this thought into the lesson, please do so! In this first lesson, show how the people made a BAD choice and did not obey God.

**PREPARING FOR THE LESSON:**

If you have access to Duplos® or other building blocks, use them to build houses to show the town. Little people that go with these sets can represent the descendants of Noah. Read the Bible passage (given on the student lesson text each week) and plan to show how these people chose to disobey God. Be ready to express their arrogant attitude when they wanted to build a tower to reach heaven, and then God's displeasure with their choice. For my class I had flat Duplo® building boards on which to make the houses and one to build a tower (not round like the picture, of course). If you have little people but no blocks, you could use several shoeboxes and decorate them. Small ones could be laid out flat for houses. A very large one could be used as the tower by standing it on end. Use your imagination.

Print out the activities you plan to use during class. Be sure to print out the lesson text even if you don't use it to teach the lesson, as the parents might enjoy reading it with their children later.

**LESSON AND ACTIVITIES:**

Plan to teach the lesson without reading it from the teaching text. It will be much more interesting to your class if you tell it as you illustrate with your visual aids, whether they are blocks, shoe boxes, flannel graphs, or other types of graphics.

When you work on the activities, first do the ones that all students should fill out together. For example, with my 2s and 3s I like to do the ones where I read the question and they circle the answers first. If you are teaching older preschoolers you could read the page with the Word Bank and make sure they all fill in the correct answer. There are often activities children can complete on their own, and these may be distributed after you work together.

For this particular lesson, if you have brought Duplos® or other toys, let the children go over the lesson again using the toys, and play with them a while if time permits.

**SONGS AND PRAYER:**

During the prayer every week of this series, be sure to ask God to help us all make good choices. I like to have the children repeat short phrases after I say them when we pray. If you prefer to lead the prayer on your own, of course it could be in more detail (but not too long).

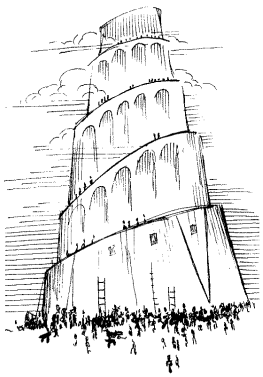
"Be Careful Little Eyes," is a song that would fit well throughout this series. We all need to make good choices about what we see, listen to, say, do with our hands, and where we go. If you know "Pound, Pound, Pound," talk about how it was wrong for them to build the tower, and God wanted them to go other places to build houses and spread out over the land. Each week think about songs you know and how you can apply them to the lesson. "This Little Light of Mine" is good to show how our light shines when we make good choices.

# 1. The Tower of Babel

Genesis 10:8,9 and 11

After the flood of Noah's time, God told Noah's family to spread out and repopulate the earth (have children and live in different places). Noah's family all spoke the same language. It was easy for them to communicate.

Nimrod was Noah's great-grandson. He was a great hunter. Nimrod's family wanted to build a city with a tall tower to show how great they were. The people had a choice, and they chose to make bricks to build the great tower. They wanted their tower to reach into heaven.



God saw the tower and knew why the people were building it. It made God angry that the people did not want to separate and populate the earth as He had told them to do. It made God angry that the people were building a tower so they could boast.

God caused a great confusion to stop the building. He caused the people to speak many different languages. Because of the different languages, they could not all understand each other, so they could not continue to build. "So the Lord scattered them" (Gen. 11:8). The people were spread out across the land as God had told them to do in the first place.

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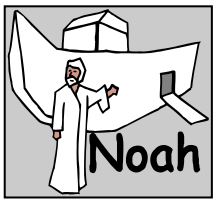
# 1. The Tower of Babel

## 1. Who commanded the people to spread out and repopulate the earth?

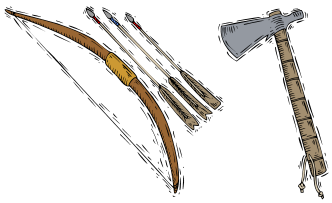
a king




## 2. Who was Nimrod?

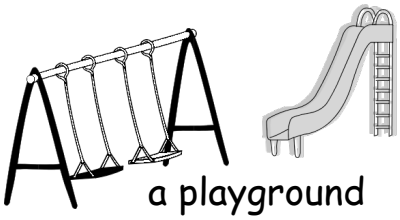
a king

a preacher

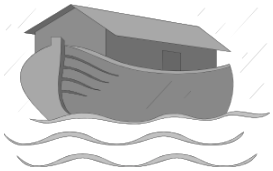


a mighty hunter

## 3. What did Nimrod's people want to build?



a playground



an ark

## 4. Why did the people stop working on the tower?

They got tired. A wind knocked it down.
They couldn't speak the same language anymore.

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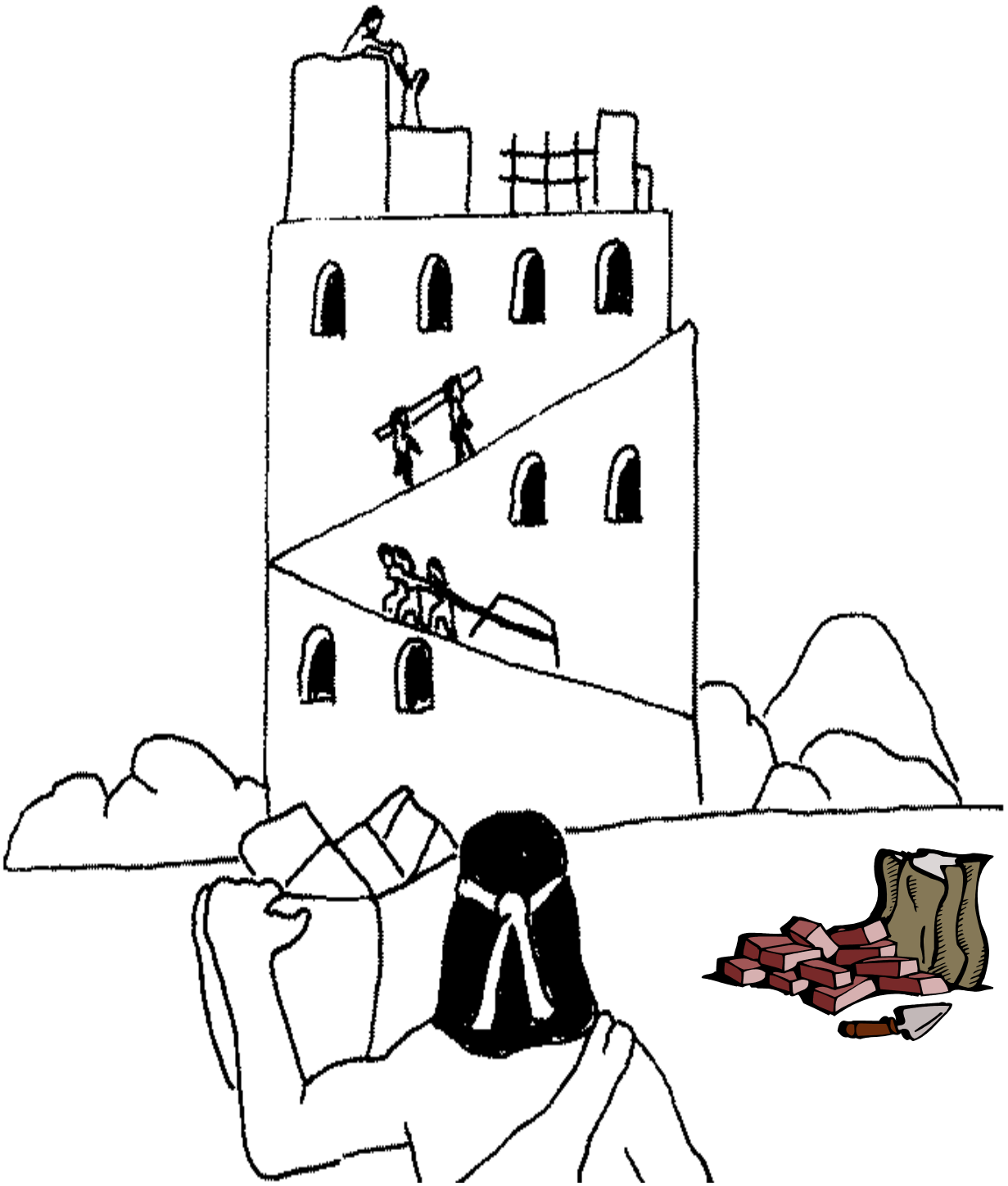
# 1. The Tower of Babel



The people made a bad choice to build the tower and not go to different places, as God wanted them to do.

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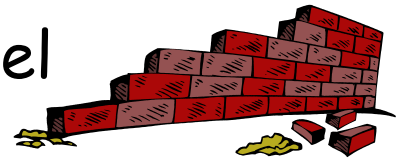
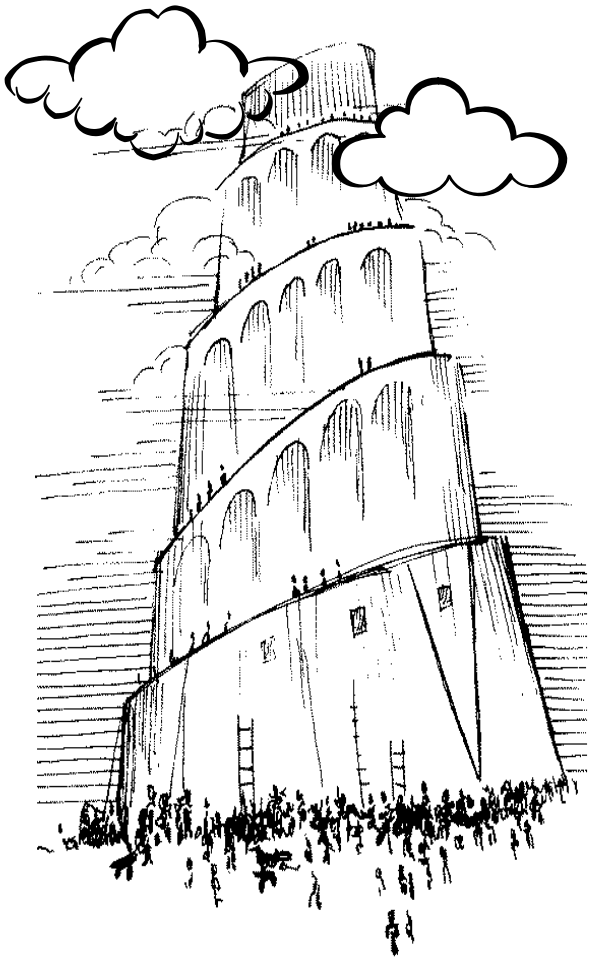
# 1. The Tower of Babel



Follow the directions.



Put a sun up in the corner. Put more tiny people down below the tower. Color the tower with your favorite color.

Trace the letters

T is for Tower.

B is for Babel.

How many bricks can you count?

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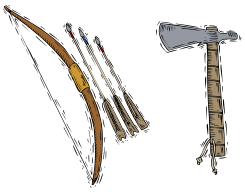
# 1.The Tower of Babel

Word Bank:

| | | |
|---|---|---|
| hunter | speak | angry |
| tower | earth | Nimrod |

God told Noah and his family to spread out and repopulate the _____.

Nimrod was a great _____.



_____'s people wanted to build a city and keep a lot of people in one place.

The people made bricks to build a _____.

God was _____ about the tower.

God stopped the building by causing the people to _____ different languages.

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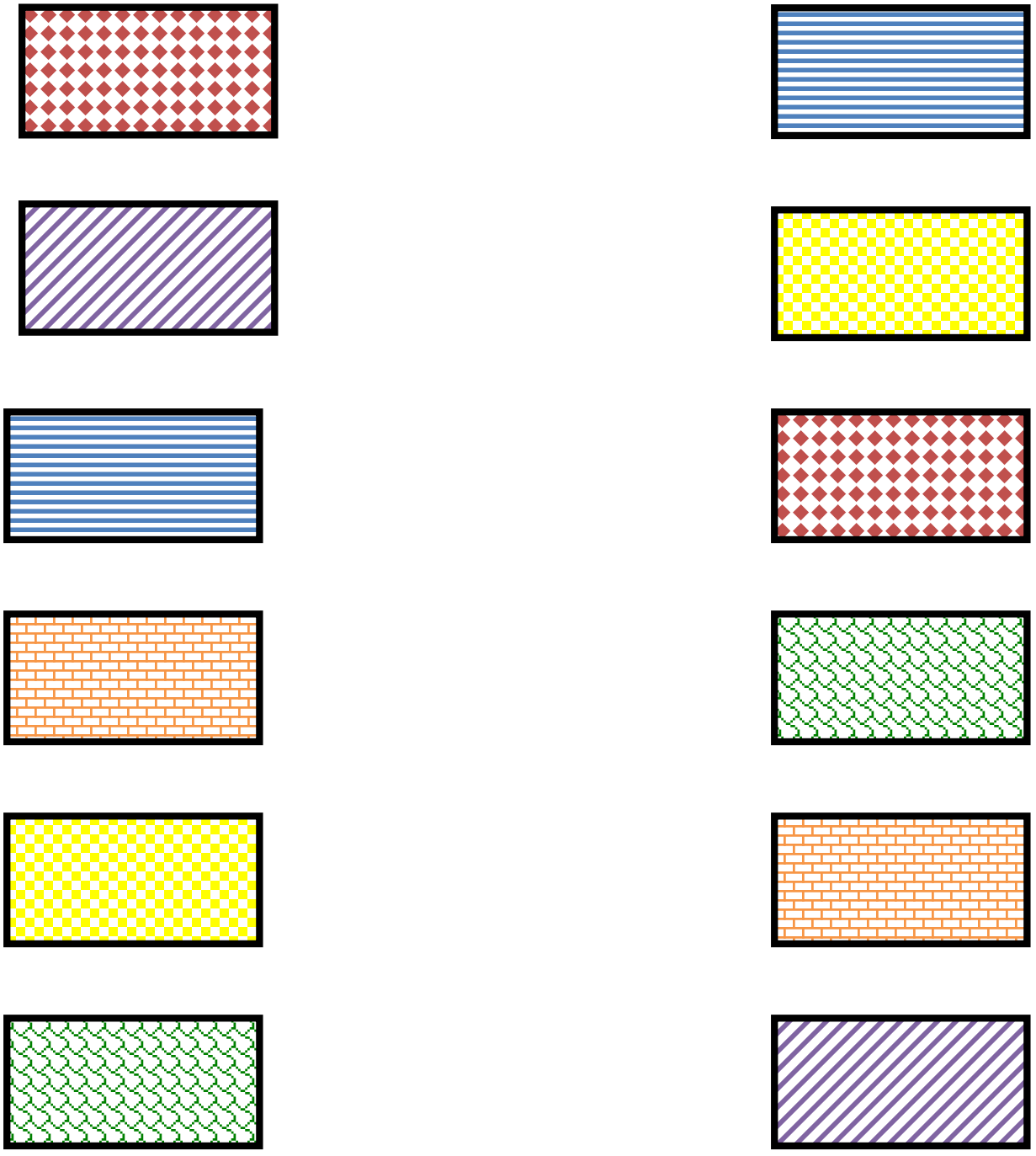
# 1. The Tower of Babel

These bricks have patterns on them. Draw a line from each brick to its exact match.



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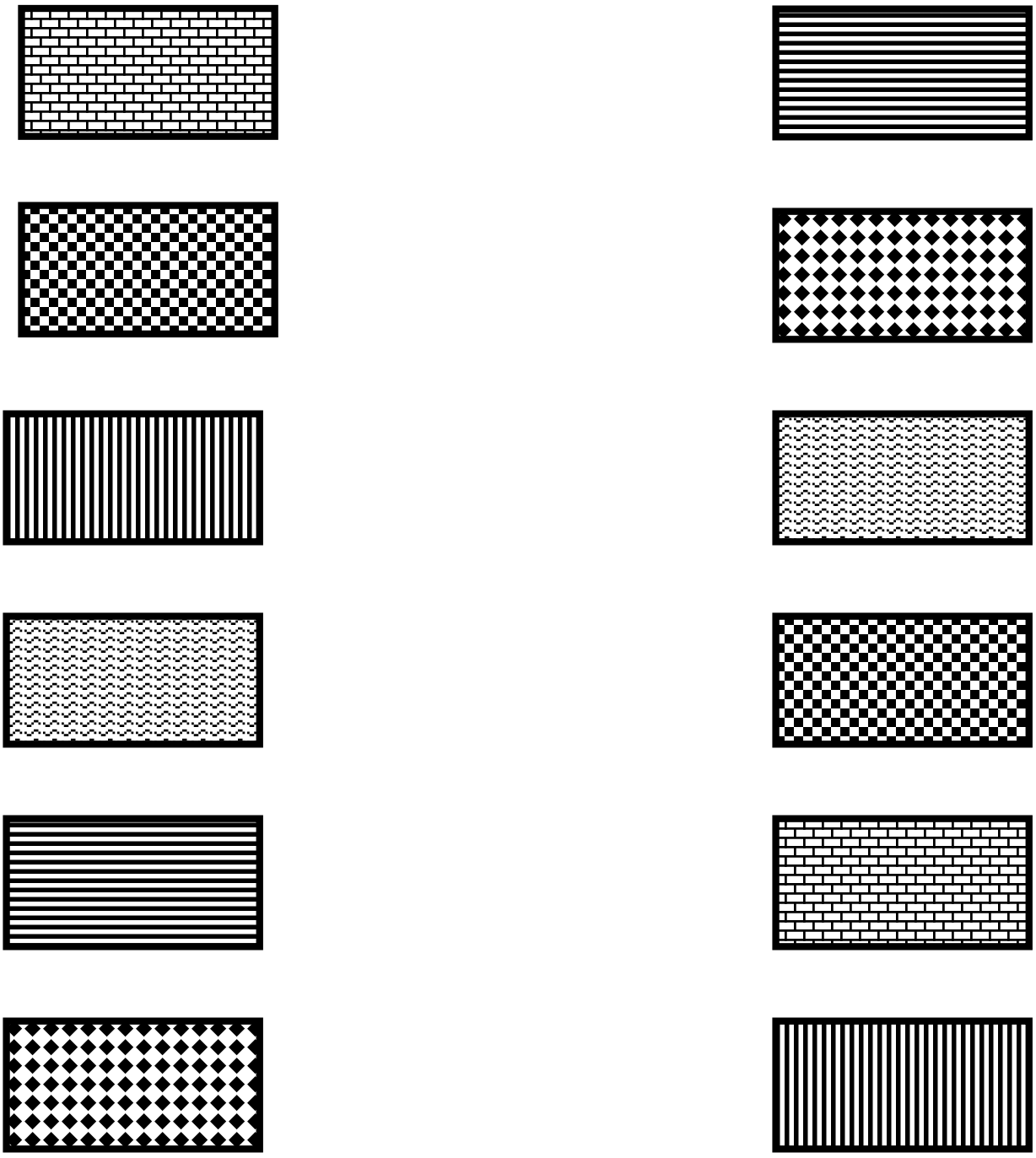

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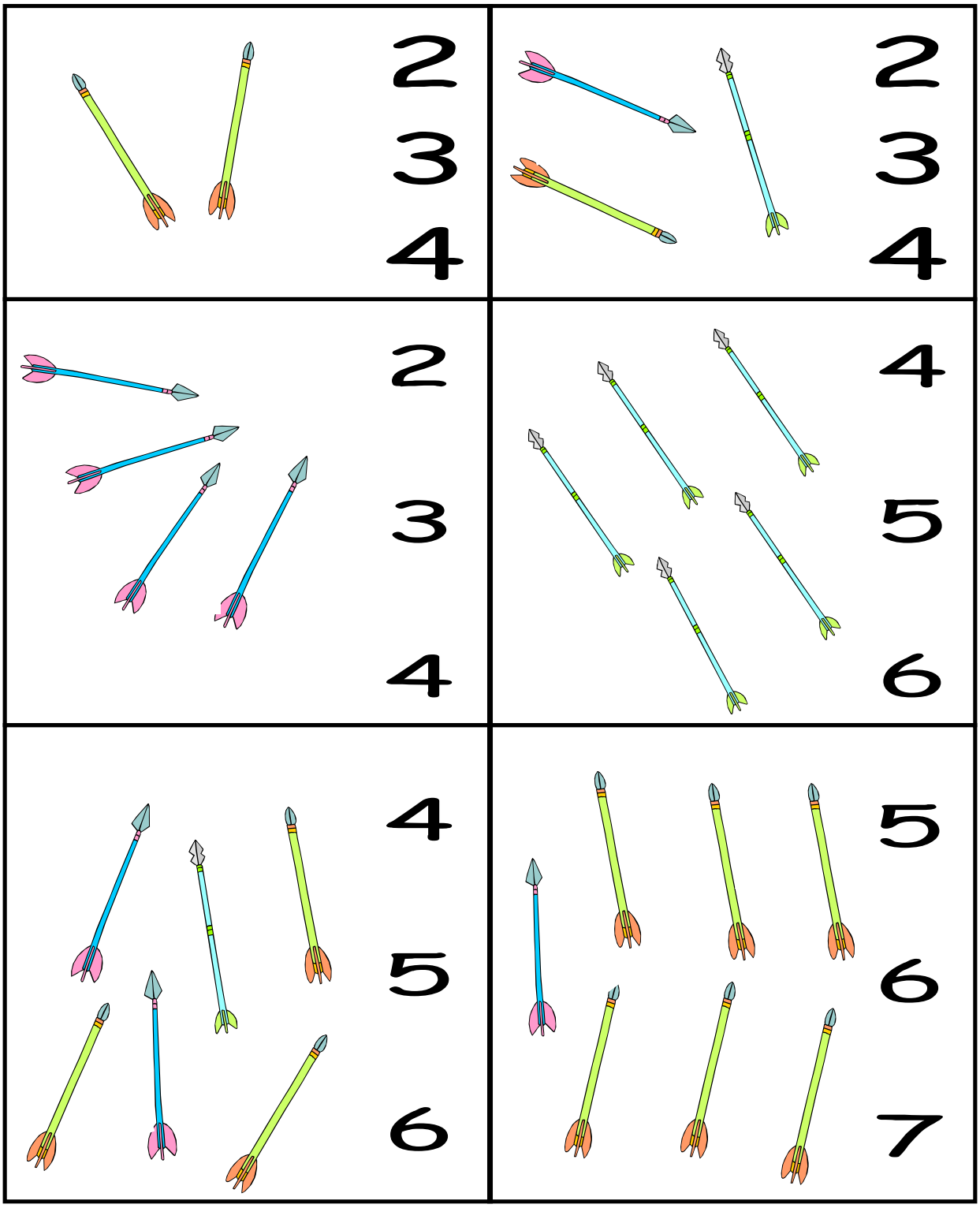
# 1. The Tower of Babel

Nimrod was a hunter. Count Nimrod's arrows and circle the number that belongs with each set.

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