

GOD'S PLAN

9. Red and Yellow, Black and White

OBJECTIVES:

To show that God made colors and He loves people with all different colors of skin.

BEFORE CLASS:

Print a flip chart or book (staple pages) for yourself and each student on heavy paper (the book would not need to be on heavy paper). Print the children on 2 X 4 labels (they look great in color if you are using the CD, but they also look good in black and white). You will need to turn the pages around to print the labels on both sides of the page. Cut the labels in strips, cutting close to each child. If you prefer, buy stickers of children around the world. Color one to use as you teach the lesson. Print page six only if you have older children in your class.

LESSON: Lesson Text: Matthew 19:13-15, Mark 10:13-15

Tell the children of Jesus' love for children. He would not turn them away. Use the visual aid as you tell about Jesus' love for the children. Several different passages could be used to prove that God has no color preference when it comes to skin. John 3:16 tells us "God so loved the world..." and that would include us all. The great commission commands us to teach "every creature," which would certainly cover every skin color. We need to teach our children that God, in His wisdom, made us all different. Our differences should compliment each other and not divide us.

Note: Preschoolers hopefully have not experienced prejudice and hatred. If we can teach children that God (and Jesus) loved people regardless of their physical differences, they can learn to do the same.

ACTIVITIES:

Flip chart or book: Each child is to have his own flip chart or book. The labels of the children from around the world are to be added to page four.

Maze: This is a fairly simple maze, and should be included in the flip chart or book.

Harder activity: This is page six of the flip chart or book (for older children). Fill in the blanks with the right word. There is a picture word key, so this activity may be used by any child who can print letters or copy words. Use markers or crayons to underline the color words with the matching colors.

Game: Have the children answer the following questions:

1. Does Jesus love people from India?
2. Does Jesus love people from Africa?
3. Does Jesus love kids that are black?
4. Does Jesus love kids that are white?
5. Does Jesus love kids that use wheelchairs?
6. Does Jesus love people that are blind?
7. Does Jesus love babies?
8. Does Jesus love people that are very old?
9. Should we love everyone like Jesus does?
10. Should we love Jesus like He loves us?
11. Did you know that Jesus even loves people who are in jail?

SONGS AND PRAYER: When you pray with the students be sure to thank God for all the beautiful colors He made. Sing: "Jesus loves the Little Children" and "Jesus Loves Me." If your class is age four and older, you may want to use "The Crayon Box Song," which was printed (with permission) for Lesson 12, *RWS-PS #202, Worship God*.

RWS #209

GOD'S PLAN

Lesson 9:

RED AND YELLOW BLACK AND WHITE

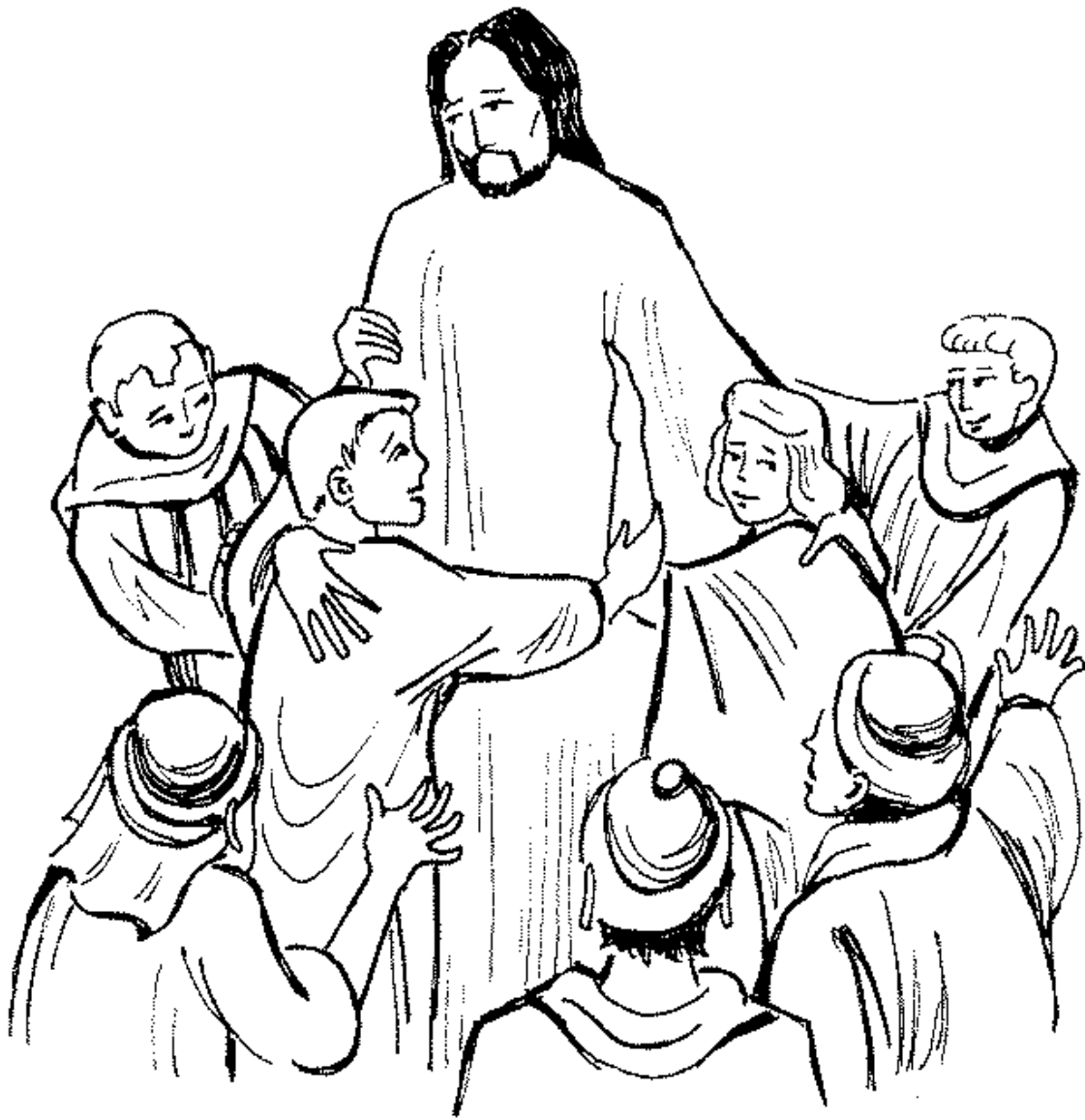
God planned a world full of colors!



Red and yellow, black and white, they are precious in his sight. Jesus loves the little children of the world.

By Lisa Smith

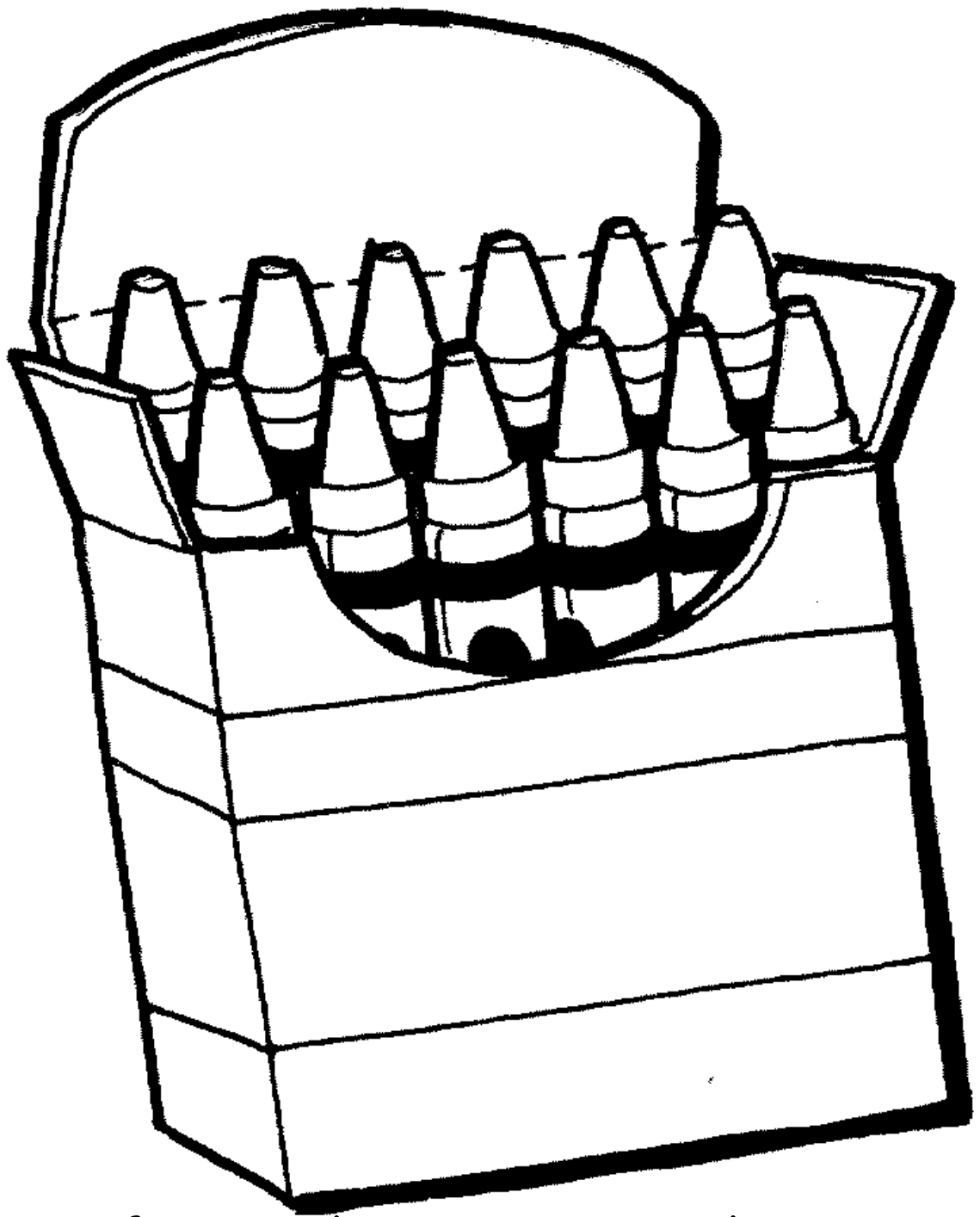
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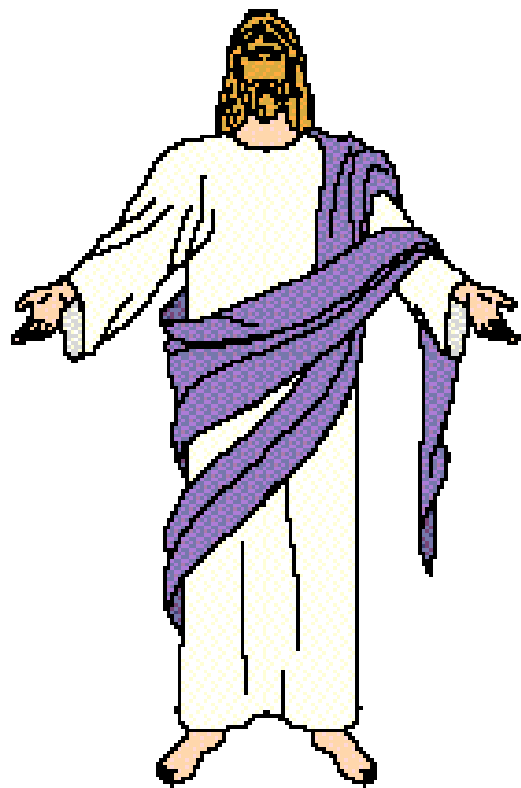
People brought their children to see Jesus. Jesus' disciples told the people that Jesus did not have time to see their children. Jesus told the disciples that they were wrong. He did want to see the children. Jesus loved the children. He loves children of all colors all over the world! Matt 19:13-15



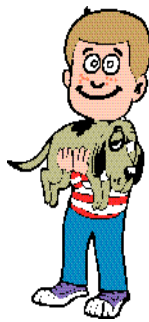
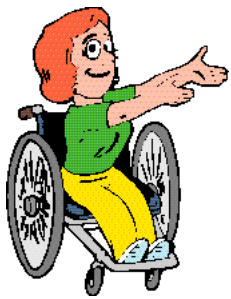
God made a beautiful world for us with many different colors! Just look around the room and see how many colors there are! Use different colors to color the flowers in this basket (unless your teacher printed it in color).



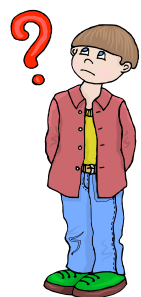
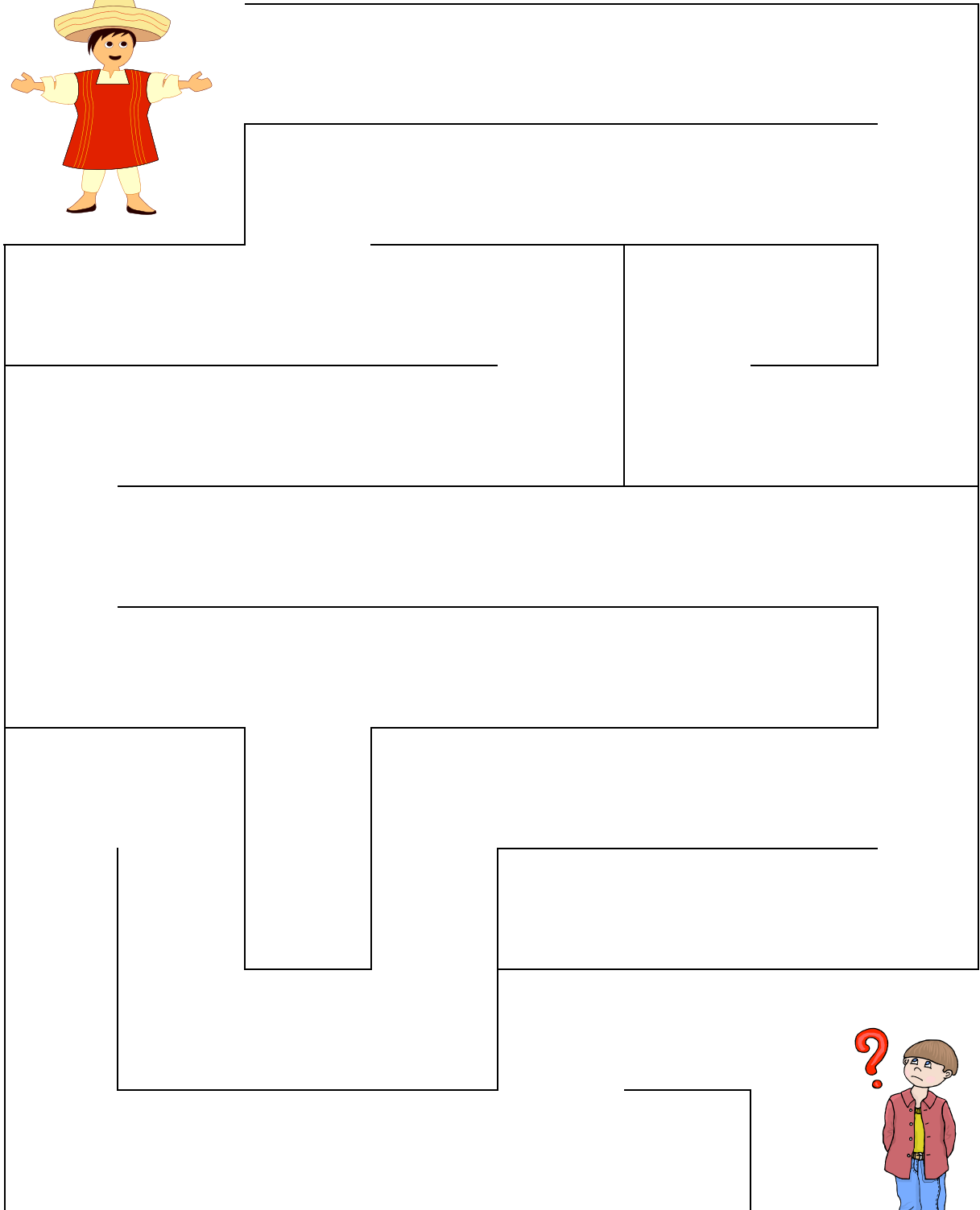
Isn't it fun to have crayons that are all different colors? We would not have these if God had not created the colors when He made the world! What is your favorite color?



Put pictures of children from all over the world on this page with Jesus. Think about how He loves ALL the children, of ALL colors, from ALL over the world!



God created color. Help the boys get together to play.
 Friends come in all different colors.




Red and Yellow, Black and White.

Fill in the blanks with the right word. Use markers or crayons to underline the color words with the matching colors.

Jesus  _____ the little children;

all the children of the  _____.

Red and yellow, black and white, they are

precious in His sight.  _____

loves the little children of the world.



loves



world



Jesus

Note to those who are previewing this sample lesson:

The Parent Review with Child cards are set up with two columns, which do not come out right when I attach them on the end of a document. On the CD, they are on a separate document. There are four cards to each page, and the teacher cuts them in fourths to send home to the parents.

It is difficult to find lessons to show you that do not have any documents that are printed across rather than with the paper up and down. Most of the booklets for the children to take home are printed across, with the page divided in the middle. I can not put pages that are up and down and pages that are across on the same PDF document. I think this lesson provides enough samples of the type of work you will find in the book.

Regarding the maze: It will not appear to be a maze until you print it out. It was created using the “table” feature in MS Word, and you can see all of the lines when you are viewing the page before you print it.

Page 6 of the book is only to be used with older children. The stickers may be printed on 1 X 4 labels, or perhaps you may purchase stickers at a local religious bookstore. They could also be printed on regular paper and cut out. If you are using the CD or download, and if you have a color printer, they make really cute stickers to be applied to page 4 of the book. You print them, then flip the page upside down and print them on the other side. I had to create them this way because the graphics kept jumping all over the place. My students really enjoyed this lesson! BH

GOD’S PLAN Parent Review with Child L9. Red and Yellow, Black and White

1. Who made all the beautiful colors in the world? God
2. Did God make people different colors? Yes
3. Does God want us to love people with different colors of skin? Yes
4. Look around the room you are in and point out some of the different colors you see.
5. What is your memory verse? “Great is our Lord and mighty in power.” (Psalm 147:5).