

This sample lesson is provided to give you an idea of the types of lessons that you will find in RWS #111, A Kingdom Divided.

If you are teaching a multi-age classroom which includes grades five and six, you will benefit from a chart which tells the lessons in Lambert's New Living Bible Lessons which will work well with the lessons in RWS #111. Their visual aid packet could be used whether or not you are teaching fifth and sixth graders.

Teachers' Instructions are given, followed by the student lesson and activity.

2. BAD ADVICE

OBJECTIVES:

Each student should be able to recognize the name of the Northern and Southern Kingdoms and the man who served as their king.

Let Rehoboam's bad example serve as a warning, and encourage students to turn to an adult when they have problems and need advice.

If your class has several very young children, give each student a piece of cover stock with the name of one person you will be studying printed on it. Tell them they are to remember what that person did, and who he was. Then when you go over the matching questions, tell the student with that person's name to stand when he or she thinks it will be the correct answer.

At the beginning of every class remember to go over the memory verse and ask which students completed the reading assignment. If you have any boys who are old enough and want to take a turn leading a prayer, this is a good place for them to begin. Let the rest of the class mention prayer requests. If there will be several, have the boy write them down, so he can look at the list as he prays. Be sure the boy leading the prayer knows how to begin and end the prayer. Another boy may be given the job of leading a song. Select one that goes with the lesson each week, or let the boy leading choose one. There are several songs based on the Psalms that would work well with this series of lessons. If you use any of them, point out that it is from a passage in Psalms. You could even ask the class to turn to that place in the Bible and read a few verses before singing.

Before you ask students to give answers on page two, be sure to read the instructions and point out that names may be used more than once, and some of the questions will review things they learned in the last lesson. **Match the name answers:** 1-D, 2-C, 3-B, 4-B, 5-A, 6-E, 7-G, 8-H, 9-F, 10-B, and 11-D.

The coloring page serves to reinforce the second objective (above). Let one of the students read the verse at the bottom of the page, then discuss it. You may want to have one page colored with markers to put on the bulletin board, or if you have only one older student in your class, let him or her color the page to be put up.

2. BAD ADVICE

1 Kings 12

After Solomon died, his son Rehoboam was going to be king over all of Israel. The Israelites were going to meet in "Shechem to make him king" (1 Kings 12:1). Jeroboam heard about it while he was in Egypt, and went back to Israel.

The people asked Rehoboam if he would make things easier for them than his father Solomon had done. They said if he would let them pay less in taxes (make their load lighter) they would serve him. Rehoboam told them to come back in three days, and he would give them an answer.

First Rehoboam asked the older men what they thought he should do. They told him to make the load lighter. Then the people would be happy to serve him.

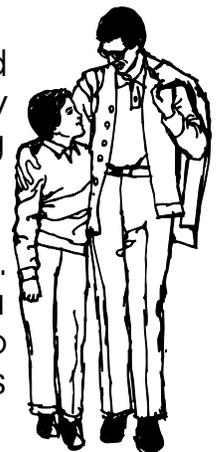
Rehoboam should have listened to the older men. Instead he asked the younger men, who were close to his own age, what he should do. They told him to make the load much heavier. Rehoboam listened to the **bad advice** of the younger men.

When the Israelites came back after three days, Rehoboam told them of his decision to make their load heavier. The ten northern tribes left and decided not to have Rehoboam as their king. When Rehoboam sent Adoram to collect taxes from the northern tribes, they stoned him, and he died.

Rehoboam gathered men from the two southern tribes of Judah and Benjamin and was going to go fight against Israel. God sent Shemaiah, a man of God, to tell the men not to fight. The Southern Kingdom did not go to fight against the Northern Kingdom.

The Northern Kingdom was ruled by Jeroboam and was called Israel. The Southern Kingdom was ruled by Rehoboam and was called Judah. We will be studying about some of the other kings of the **divided kingdom**.

You can learn not to follow Rehoboam's bad example. When you need advice, ask an older person, such as a parent or Bible teacher. When another child wants you to do something bad, don't listen. Follow what your parents and Bible teachers tell you, and do what is right.



Match each answer with the correct person. Some names will be used more than one time. Some of the questions will review the lesson from last week.

A. Solomon

D. Jeroboam

G. Shemaiah

B. Rehoboam

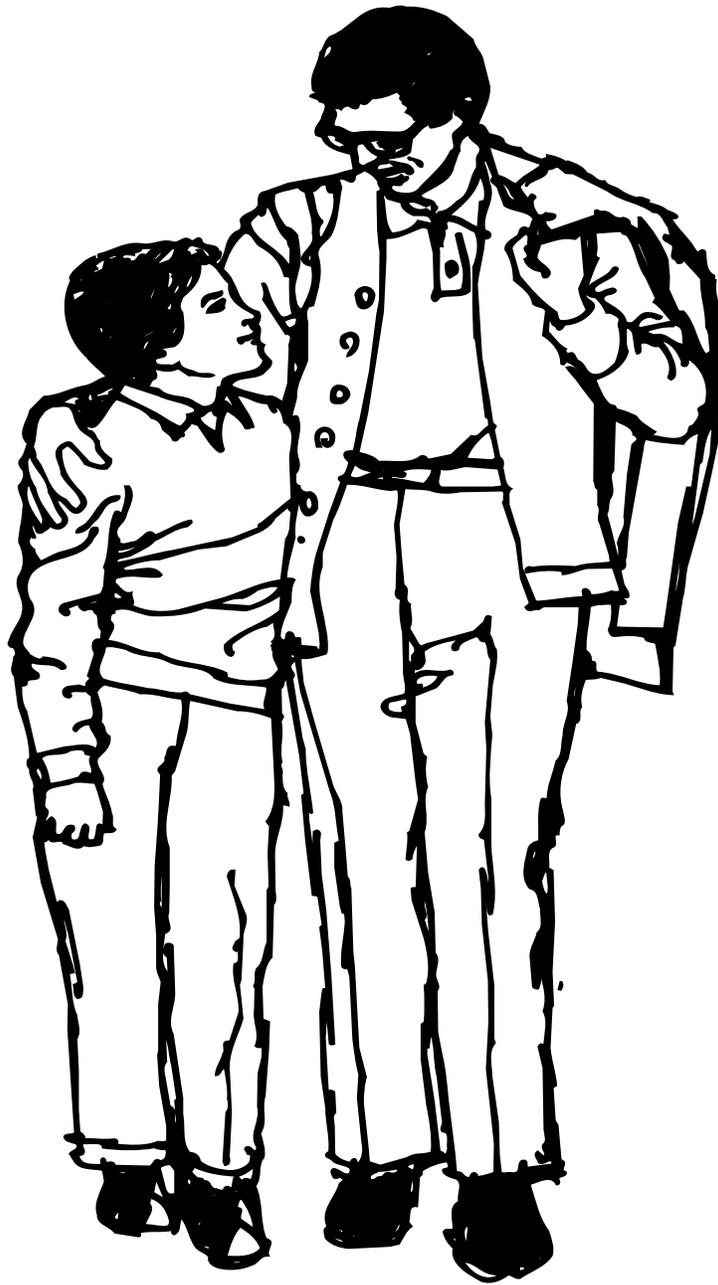
E. Adoram

H. David

C. Ahijah

F. Saul

- _____ 1. God sent a prophet to tell this man he would rule over ten of the tribes of Israel.
- _____ 2. This man was a prophet who tore his robe into twelve parts.
- _____ 3. Solomon's son who became a king.
- _____ 4. This man listened to bad advice which led to the division of the Israelite nation.
- _____ 5. The king who wanted to kill Jeroboam.
- _____ 6. A tax collector who was stoned to death.
- _____ 7. A man of God who told the Southern Kingdom not to fight against Israel.
- _____ 8. The second king of Israel when it was one nation.
- _____ 9. The first king of Israel when it was one nation.
- _____ 10. He told the Israelites their load would be much heavier.
- _____ 11. The king of the Northern Kingdom.



A wise son heareth his
father's instruction.
Proverbs 13:1