

# **RWS-CR #401**

## **GOD'S WORD, CREATION, NOAH'S ARK**

### **INSTRUCTIONS FOR QUARTER 1**

#### **OBJECTIVES:**

- (1) Stress that the Bible is God's Word through all three months.
- (2) Explain that God made the world, animals, sun, moon, stars, people, etc. Do not try to teach the babies what God made each day because it will be too difficult for them.
- (3) Teach about Noah's ark, and how God saved righteous Noah and his family.

#### **Supplies for the first quarter for each child are:**

- ⇒ A Bible with thick pages, if possible. Or a small New Testament would work
- ⇒ Three or four little people (children) toys. Children could also be made from wooden clothespins.
- ⇒ A small plastic mirror the child can hold. Or a large one you could place in front of each child while singing.
- ⇒ Building blocks that do not interconnect and can easily be knocked over. You can find small shelf arranger boxes to use for the blocks so you can get them all out at once very quickly. Depending on the size of the blocks, each child would only need six to ten blocks.
- ⇒ Duplos® (large Legos®) or other interconnecting toys to build the Wise Man's house. Or use a shoebox and cover it with construction paper or cover stock so it is a house that will not fall down.
- ⇒ A small playhouse or school to turn into a "church building." Mine is about a foot tall and maybe 8 inches wide when it is open. I have four rooms, and put stickers of children worshipping God on the walls. Bibles and other religious stickers could also be used. A sign says, "The church of Christ meets here." If you do not have a playhouse, two shoeboxes could be placed on top of each other, making two large rooms. You could color the inside of the boxes to make them look like Bible classrooms, or glue in construction paper you have decorated.
- ⇒ A small box of various animals. Each child should have all of the same animals, as they will go with songs for the 2<sup>nd</sup> and 3<sup>rd</sup> months. You can often buy a package of animals for a dollar or so. Unless you have a huge class, this would not be too costly.
- ⇒ Books: First month: a book about where animals and/or people live. Second month: a creation book. (If you can find it, an excellent book would be *What God Made: The Story of the Creation*, which is a puzzle book. The address on the back is: Kregel Publications, PO Box 2607, Grand Rapids, MI 49501). Third month: a book about Noah's ark. Please read the account in Genesis. There were not just two of each animal going into the ark (i.e. Gen. 7:2).
- ⇒ Washable colors. The triangle ones work great if you can find them, as they don't roll off the table. Each child only needs four or five different colors. They would fit in the top of a small box of checks.

- ⇒ A ream of white or ivory cover stock for the coloring pages. These will not be wadded up or bent as easily as regular copy paper. Small pieces are not likely to be torn off and placed in a child's mouth.
- ⇒ Optional: Stickers of children, cars, Bibles, flowers, a rainbow and animals. Essential: Stickers of stars, birds and fish.
- ⇒ It is advisable to obtain a plastic file folder box and file folders in which to store each week's left-over papers, stickers and visual aids for the next time you teach the lesson.

**Be sure none of the visual aids are small enough for a child to swallow.** If you use stickers, see that they are firmly attached to the paper and are not peeled off by the child. If it is a problem, do not use stickers.

The cover stock will also work well for your assistant(s) to have a copy of the songs you will be singing during each class. Songs are to be printed so the page may either be cut in half and attached in the corner with a loose-leaf ring, or stapled into a booklet. You may also desire to insert your own pages with songs you would like to add.

**Before the first class**, talk with your assistant(s) and let them know what you expect them to do during class. One person might be assigned to care for one or two babies too little to participate. Be sure they can see the activity and hear the songs. Tell them what you plan to do during the classes and how they can help you. One might get items from boxes and hand them to the children, then put away visual aids when you are through using them. All of the assistants should help you sing. Children should be encouraged to sing with you. Be sure to praise them when they make an effort. Many children are able to sing complete songs when they are close to two years of age. Others do not talk or sing much at all until they are older.

There will be times when you ask a question and the toddlers should reply. Tell your helpers to answer, whether it is alone or with some of the older students. Some of the songs have hand motions. If a child does not object, a helper could assist him or her one-at-a-time in learning the motions. Eventually the goal is for the older toddlers to be able to do hand motions to songs without assistance. Be sure all helpers realize that a child should never be forced to do hand motions if they do not want to be touched.

**A coloring page** is provided for each week. For the creation lessons I added one I used about wild animals because I had wild animal stickers and wanted to use the same songs and activities one more week. It is the last one on the document and is labeled as "optional." You may substitute it for a different week, or add it if you have the option to use the lessons as long as you want. Regarding the graphics for the Noah lessons, I have tried to use the ones that are truest to the scriptures. There was one window and one door in the ark. On the CD there is a colored rainbow you may print if you prefer. It is the fifth coloring page for Noah.

**Stickers** work well for most children over a year of age, but some will try to peel them off, as mentioned above. Only allow children to use the stickers if they leave them on the page. Set the papers aside when you are through with them as you finish the final activities and/or songs for the class. Be sure to print each child's name on his or her paper and give the papers to the parents as they pick up their children. It will help them know what the toddlers are learning in class and give them an opportunity to talk about it at home.

RWS-CR #401  
Quarter 1, Month 1  
The Bible

**GOING TO BIBLE CLASS**

(Tune: Here We Go Round the Mulberry Bush)

This is the way we eat our breakfast/dinner (motion eating)

Eat our breakfast/dinner, Eat our breakfast/dinner

This is the way we eat our breakfast/dinner

To go to Bible class.

This is the way we brush our teeth (finger to brush)

Brush our teeth, brush our teeth

This is the way we brush our teeth

To go to Bible class.

This is the way we wash our face (hand to wash face)

Wash our face, wash our face

This is the way we wash our face

To go to Bible class.

This is the way we ride in the car (play cars and people)

Ride in the car, ride in the car

This is the way we ride in the car

To go to Bible class.

This is the way we walk to our class (people head toward church building)

Walk to our class, walk to our class

This is the way we walk to our class

To learn a Bible lesson.

(Leave people in the church building.)

1

Move the church building, people and cars. We will need the people later.)

**WHAT DO WE LEARN ABOUT IN BIBLE CLASS? THE BIBLE.**

Give each child a Bible.

**THERE'S NOT A BOOK LIKE THE HOLY BIBLE**

(Tune: "There's Not a Friend Like the Lowly Jesus")

There's not a book like the Holy Bible (tap Bible with finger)

No not one, No not one (shake head)

There's not a book that we love so dearly (tap Bible)

No not one, No not one (shake head)

For it tells all about our Father (point up)

And it tells of His precious Son (point up)

There's not a book like the Holy Bible (tap Bible)

No not one, No not one (shake head)

Ask: Who do we learn about in the Bible?

Answer: God and Jesus

Say: The Bible is the **WORD OF GOD**

Can you say that with me?

(2 times) **WORD OF GOD – WORD OF GOD** (point to Bible)

Say: What is the Bible?

Answer: the **WORD OF GOD**

Now we will sing a new song, and every time we sing **WORD OF GOD, be sure to sing WORD OF GOD**

2

with us (teachers). Pat your Bibles when we sing  
**WORD OF GOD.** (If possible, each assistant should  
have a Bible to hold up and pat, even if it is their own  
Bible and not like the ones the children are using.

### **THE BIBLE IS THE WORD OF GOD**

By Barbara Hanna

(Tune: "Camp Town Ladies Sing This Song")

The Bible is the **WORD OF GOD, WORD OF GOD,  
WORD OF GOD,**

The Bible is the **WORD OF GOD, Oh, yes it is!**

I love God so!

He loves me, too!

The Bible tells me what to do,

The **WORD OF GOD** is true!

Put away the Bibles.

Say: In the Bible we learn that **JESUS LOVES ME**

Hand out mirrors

Say: Look in the mirror and you will see who Jesus  
loves. Let's sing it together:

Sing: **Jesus Loves Me** (one verse only)

Say: Does Jesus love everyone?

Answer: **YES**

**USE THE PEOPLE FROM THE CARS** and other little  
people toys.

Sing: **Jesus Loves the Little Children**

**WHERE DO YOU LIVE?** (Teachers: If you can't find this  
book, you may find another book about places where  
children live to use to illustrate.)

3

Say: God gives us all a place to live.  
Read the book and let children open the flaps.

Say: Our house should be for Jesus. Let's learn a song:

### **Pound, Pound, Pound**

Pound, pound, pound, (pound with hands)

Saw, saw, saw, (saw with arms)

Build a house for Jesus (use hands to motion the shape  
of a house)

With joy all around.

Pound, pound, pound (same...)

Saw, saw, saw,

Build a house for Jesus

With love all around.

### **The Wise Man Built His House Upon a Rock**

Say: A wise person builds his life on Jesus. We love  
Jesus. There is a song about the wise man. I have a  
house here that is a little bit like what the wise man built.  
His house was on a rock. Jesus is our rock.

Tell the children to build a little house with blocks. This  
can be done before singing or while singing the verse  
about the foolish man. At first you may need to help  
some or all of the students. Be sure to tell them not to  
hit the blocks hard when they knock them down for the  
foolish man in the song. When you sing the verse about  
the wise man, show that your house will not fall down.  
When you sing about the foolish man, have the children  
gently knock down their blocks.

4

For the third verse, sing,

So build your LIFE (pounding motion) on the Lord Jesus Christ... (Point up)

Repeat 2 times

And the BLESSINGS will come tumbling down (make fingers wiggle and move hands down line it is raining)

The blessings come down (rain fingers) as the prayers go up (hands folded in prayer and move them up)

Repeat 2 times

So build your lives on the Lord Jesus Christ!

Say: We need to be good children. God is watching us and He wants us to be kind with our hands. God wants us to say nice things with our mouth. God wants us to listen and obey. Can you point to your eyes first as we sing this song, and then we will point to other parts of our bodies.

Song: **Oh Be Careful Little Eyes What You See**

**Color and apply stickers** (for children old enough to do so). Let babies play with toys. Sing to occupy little babies if they are not content to just play as the older ones color.

Get out the church building and let the babies take out their toy people as you sing the closing song:

**Now It's Time to Go**

(Tune: Row, Row, Row Your Boat)

Now it's time to go

Bible class is through

You have learned a lot of things  
We are proud of you.

Please come back to class  
There's much more to do.  
Bible class is good for you  
And we love you, too!

**FOUR ACTIVITIES TO GO WITH THESE SONGS:**

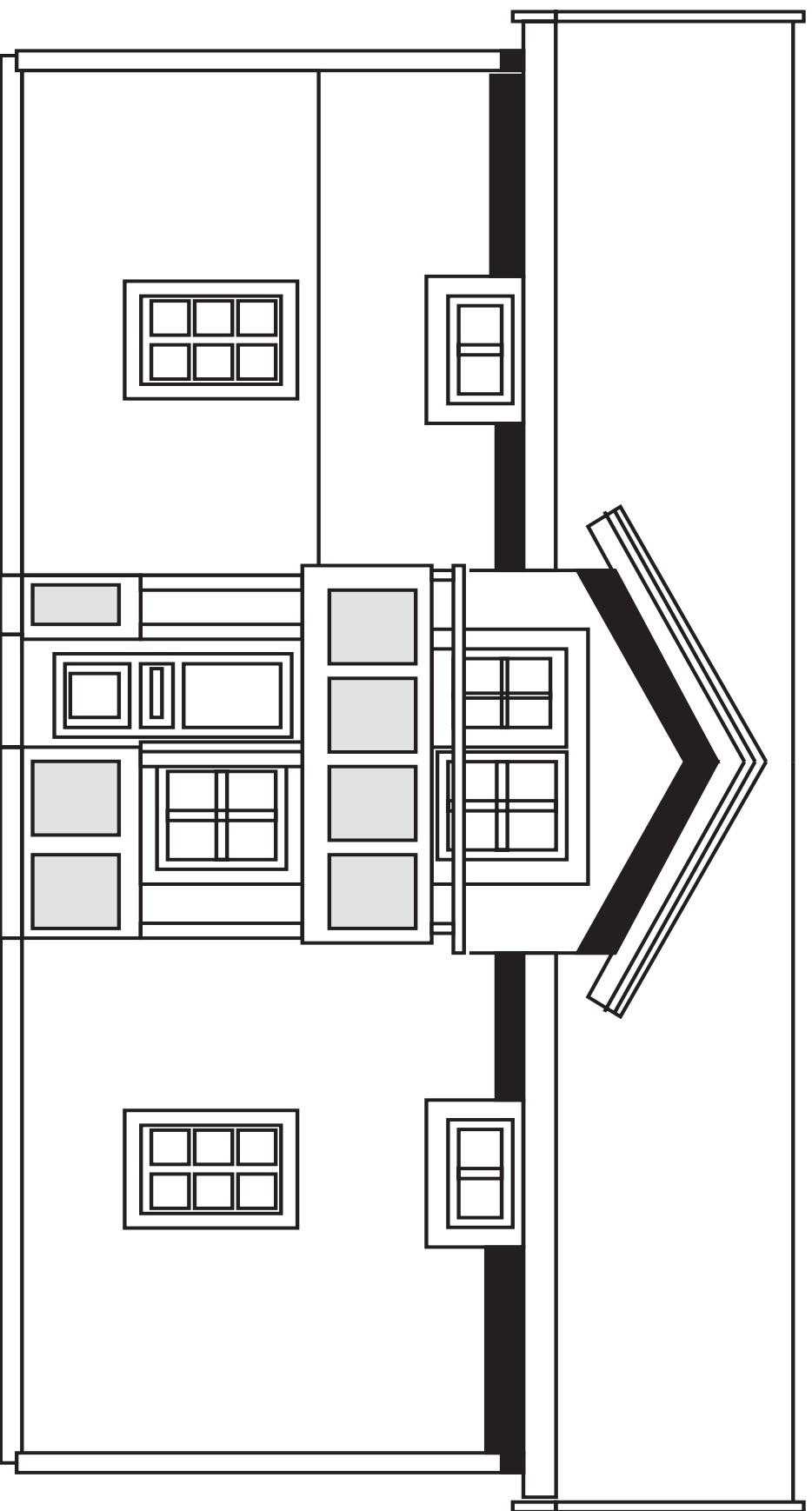
**Week One:**  
Color the house and add stickers of people.

**Week Two:**  
Church building with car stickers.

**Week Three:**  
Bible with Bible stickers or stickers of Bible lessons.

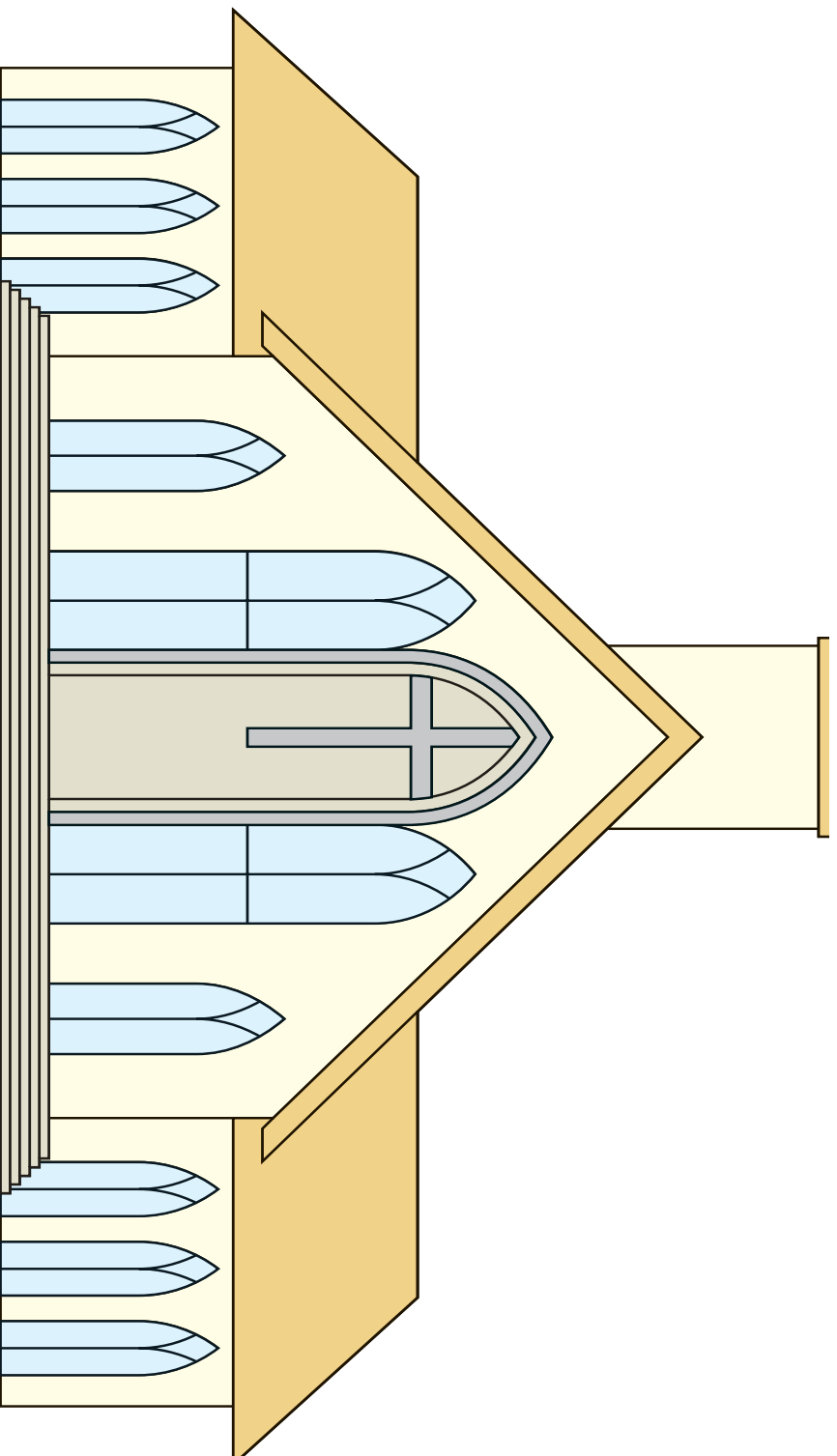
**Week Four:**  
World graphic and stickers of children of many races.

# BUILD A HOUSE FOR JESUS WITH LOVE AND JOY ALL AROUND!

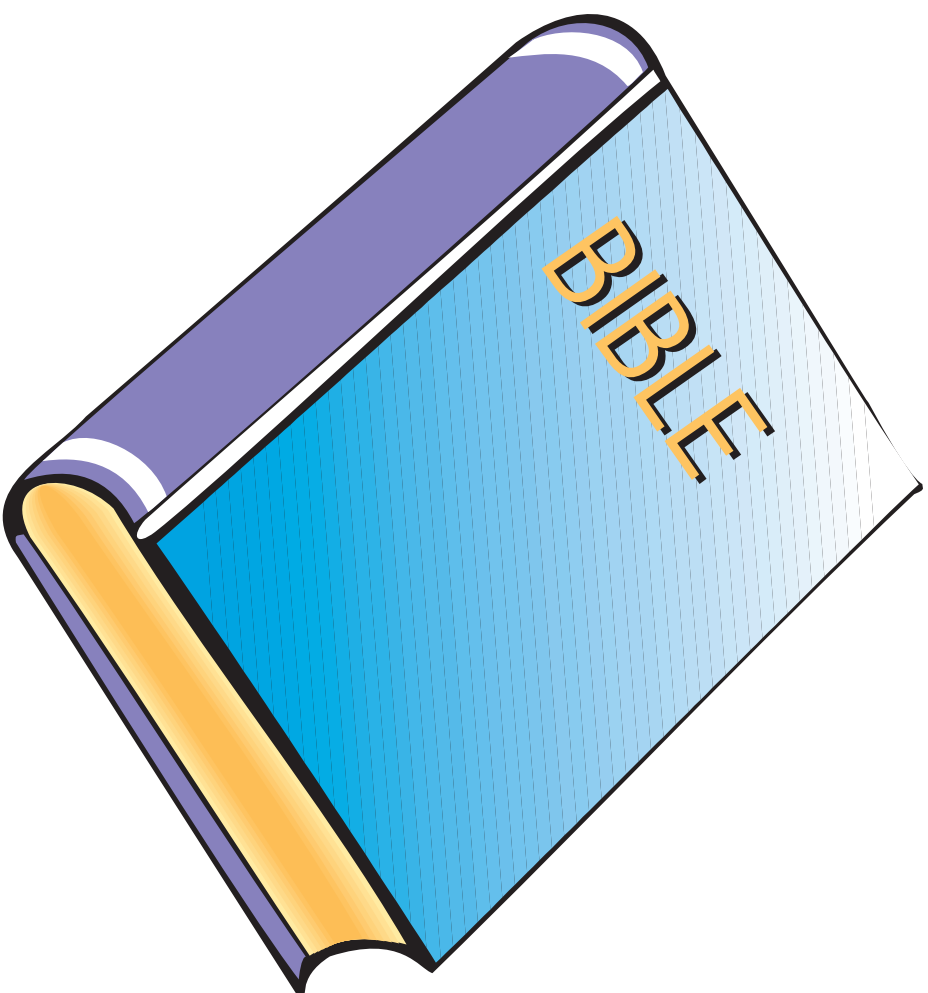


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# I LOVE BIBLE CLASS!



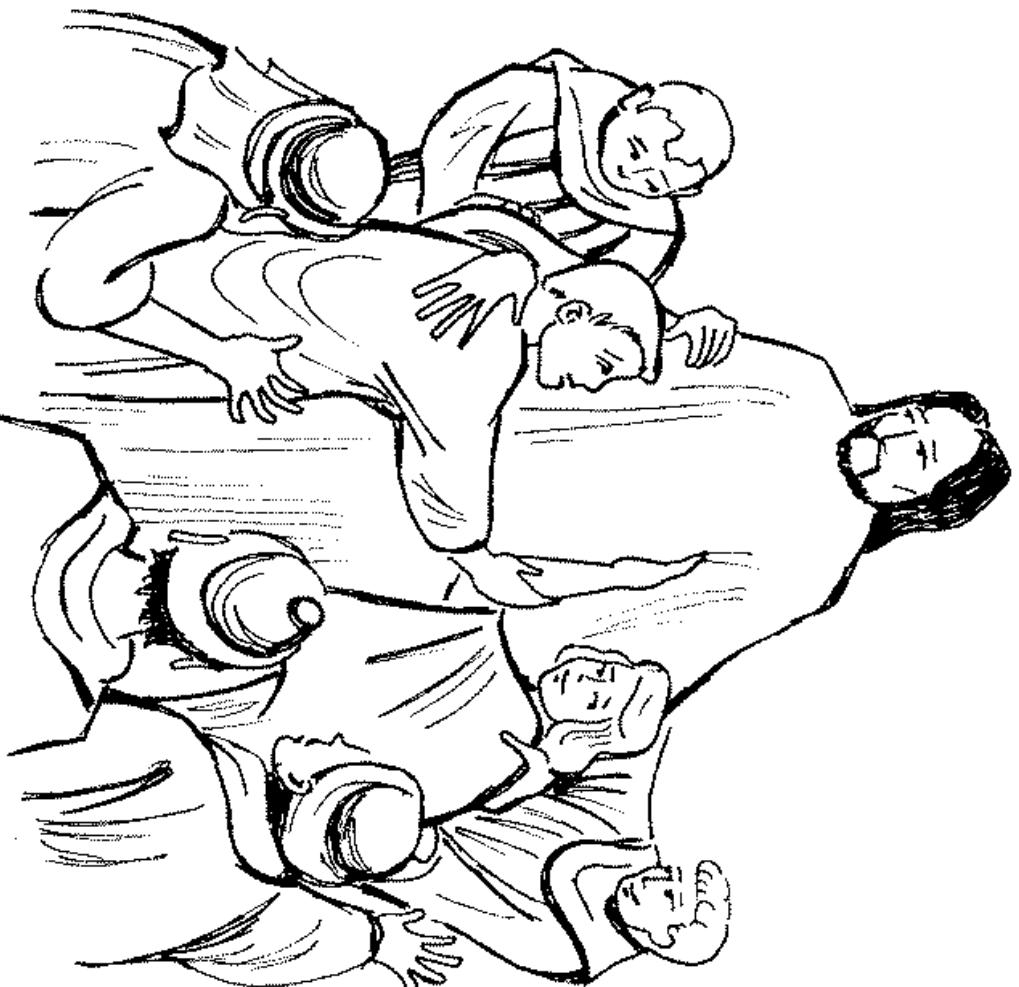
WHO GAVE US THE BIBLE? GOD DID!



The Bible is the WORD OF GOD!



# JESUS LOVES ALL THE CHILDREN OF THE WORLD!



**RWS-CR #401**  
**Quarter 1, Month 2**  
**CREATION**

Get out a Bible, one car and toy person per child.

**BIBLE CLASS IS GOOD FOR ME**  
(Tune: Mary Had a Little Lamb)

Bible class is good for me,  
Good for me, good for me,  
Bible class is good for me and  
That is why I go.

The Bible is the **WORD OF GOD**, (pat Bibles)  
**WORD OF GOD, WORD OF GOD,**  
The Bible is the **WORD OF GOD** that  
God wants me to know.

Now it's time to go to class, (drive cars to class)  
Go to class, go to class,  
Now it's time to go to class because  
I love God so!

Set cars, people and church building aside.

**WHAT DO WE LEARN ABOUT IN BIBLE CLASS? THE BIBLE.**

**THERE'S NOT A BOOK LIKE THE HOLY BIBLE**  
(Tune: "There's Not a Friend Like the Lowly Jesus")

There's not a book like the Holy Bible (tap Bible with  
finger)

1

No not one, No not one (shake head)  
There's not a book that we love so dearly (tap Bible)  
No not one, No not one (shake head)

For it tells all about our Father (point up)  
And it tells of His precious Son (point up)  
There's not a book like the Holy Bible (tap Bible)  
No not one, No not one (shake head)

Ask: Who do we learn about in the Bible?  
Answer: God and Jesus  
Say: The Bible is the **WORD OF GOD**  
Can you say that with me?  
(2 times) **WORD OF GOD – WORD OF GOD** (point to  
Bible)

Say: What is the Bible?  
Answer: the **WORD OF GOD**

Remind children to pat their Bibles when you sing  
**WORD OF GOD** for the next song:

**THE BIBLE IS THE WORD OF GOD**  
By Barbara Hanna  
(Tune: "Camp Town Ladies Sing This Song")

The Bible is the **WORD OF GOD, WORD OF GOD,**  
**WORD OF GOD,**  
The Bible is the **WORD OF GOD**, Oh, yes it is!  
I love God so!  
He loves me, too!  
The Bible tells me what to do,  
The **WORD OF GOD** is true!

2

Put away the Bibles.

Say: In the Bible we learn that God made the world, trees, grass, flower, sun, moon, stars, animals and people.

**Sing this song** if you know it.

God made the sun up high, (arms up in circle)

The stars up in the sky, (arms up, fingers wiggling)

The big green growing trees, (hands folded and lift up)

And God made ME! (point to yourself)

Use a book about the creation to briefly go over how God made everything. In my class I used *What God Made: The Story of the Creation*, by Allia Zobel-Nolan and published by Kregel Kidzone (a puzzle book).

If you have a flip chart of the days of the creation in your Teacher Workroom or at home, you might want to add that song. Babies and toddlers will not remember what God created each day, but the illustration may be helpful.

**Get out the boxes of animals.** It would be best to have one per child. Be sure none are small enough to be swallowed. Let older students find each animal, but place the correct animal in the hands of babies.

For this song, use whatever animals you have. I have printed out the first verse, and then listed some animals. Cross off the ones you don't plan to use and then add others at the bottom of the list so all of the helpers will know what to sing.

3

## **FIND THE ANIMAL**

(Tune: Jesus Loves Me)

By Barbara Hanna

God made animals, this I know

For the Bible tells me so.

Can you find the mama cat?

The mama cat goes, "mew, mew, mew"

Chorus (optional)

Yes, God made animals,

Yes, God made animals,

Yes, God made animals,

The Bible tells me so.

**Other verses to the song:**

- (a) Daddy bull.... "MOO, MOO, MOO"
- (b) Funny monkey.... "Eh, eh, eh."
- (c) Great big bear.... "Grr, grr, grr."
- (d) Swimming shark.... "Swim, swim, swim."
- (e) Mama sheep.... "Baa, baa, baa."
- (f) Mama horse.... "Neigh, neigh, neigh."
- (g) Little fox.... "Yip, yip, yip." ??
- (h) Squeaky pig.... "Oink, oink, oink."
- (i) Daddy dog.... "Arf, Arf, arf."
- (j) White rooster.... "Err-er, Err-er, OOO."

4

Another verse that could go with the animal song:

**God Made People**

By Lisa Smith

Tune: "Jesus Loves Me"

God made Adam, this I know;

For the Bible tells me so.

First came Adam; then came Eve.

It is easy to believe.

Yes, God made people.

Yes, God made people.

Yes, God made people.

The Bible tells me so.

(Song created for RWS-PS #212, *God Is Real*.)

Say: God made the stars in the sky. Let's sing:

**Twinkle, Twinkle, Little Star**

**Now It's Time to Go**

(Tune: Row, Row, Row Your Boat)

Now it's time to go

Bible class is through

You have learned a lot of things

We are proud of you.

Please come back to class

There's much more to do.

Bible class is good for you

And we love you, too!

**FIVE ACTIVITIES TO GO WITH THESE SONGS:**

**Week Five:** (for this quarter)

Color the trees and apples. (Optional: Apple stickers.)

**Week Six:**

Color the moon and add star stickers.

**Week Seven:**

Color tree and pond. Add birds and fish.

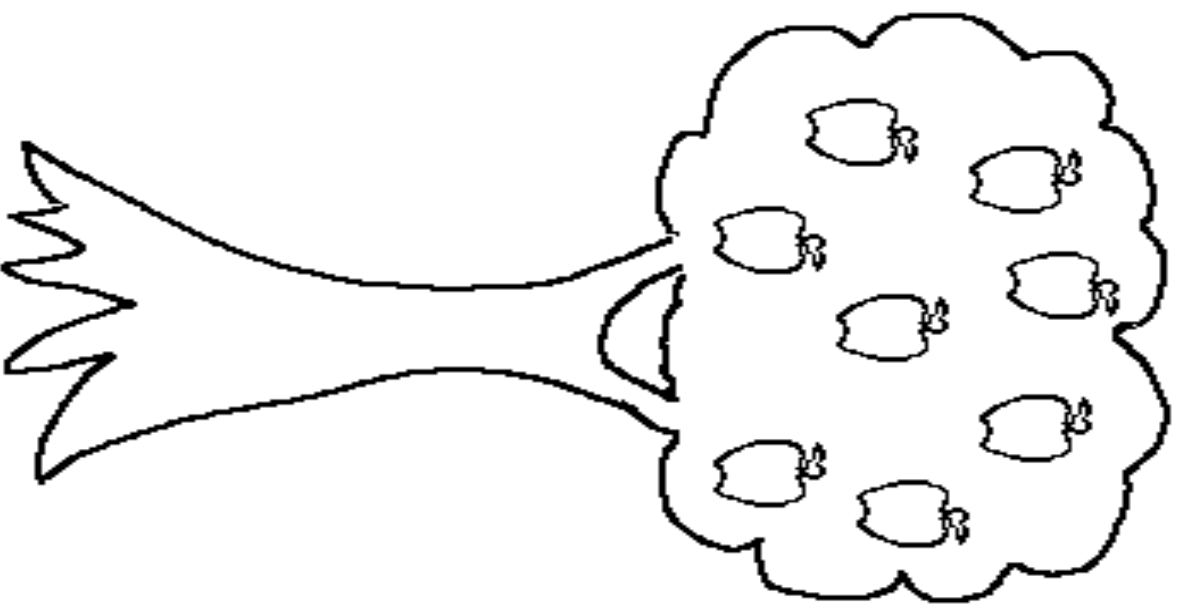
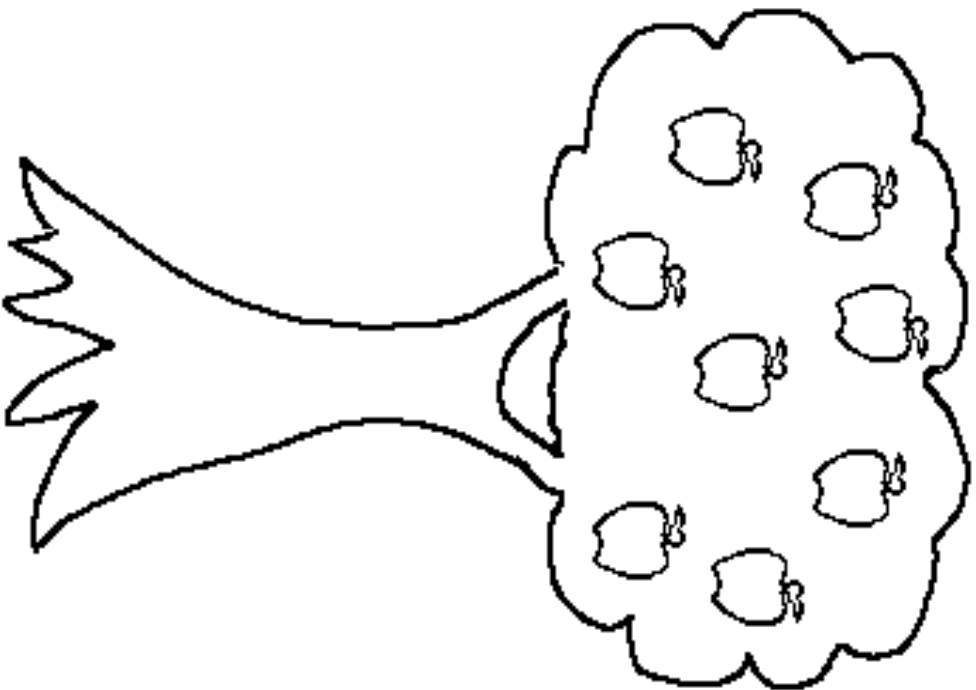
**Week Eight:**

Color the animals. Optional: stickers of animals.

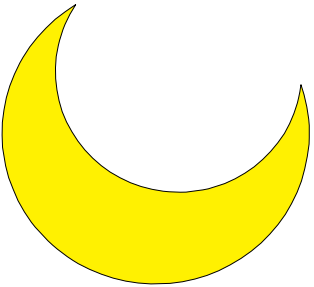
**Week Nine:**

Color the people. Optional: people stickers.

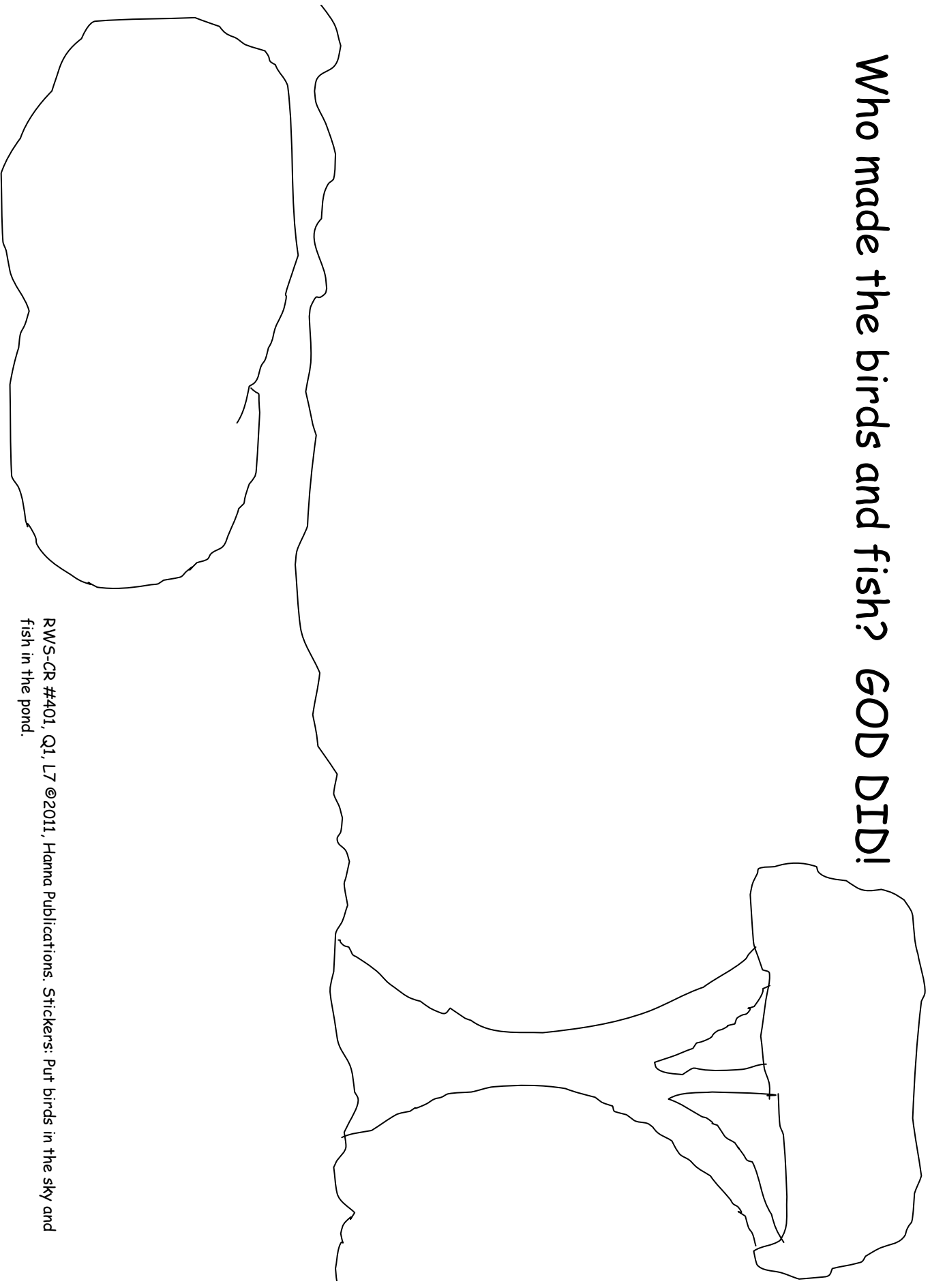
Who made apple trees? **GOD DID!**



Who made the moon and stars? **GOD DID!**



Who made the birds and fish? **GOD DID!**



RWS-CR #401, Q1, L7 ©2011, Hanna Publications. Strickers: Put birds in the sky and fish in the pond.

Who made the animals? **GOD DID!**





Who made families? **GOD DID!**



God made wild animals, too.  
I can see them in the zoo.

